- Candidate Intro

Thank you for this opportunity in providing a way for me to be a part of this important conversation. I can remember attending public school as early as 5 years old in Brooklyn, NY. I grew up with friends from Jamaica, Haiti, Cuba and grandparents from Georgia. My journey into advocating for public education came through my six children in NYC and continues in Guilford County. As an afterschool teacher in GCS, working with former supt, Dr. Contreras and now supt. Dr. Oakley has equipped me in my current role as Legislative Chair to see us forward with state priorities and being a voice for the families of District 6 which serves High Point and Greensboro.

- Question 1: The Guilford Guarantee aims for every student to graduate with college credit, an industry credential or meaningful work experience. What should GCS prioritize to improve student outcomes and ensure more students leave school prepared for college or a career?

I have personal evidence with the success of my own children who chose different pathways but are now able to secure employment and higher education. I have shook the hands of the students who have graduated with the Guarantee. We will continue with high expectations prioritizing Grade 4 Reading, Grade 3 Math, Grade 8 Math, investing in our people, expanding family and community partnerships, listening to students and building leadership within to continue what we have started. We do not do this work in isolation.

- Question 2: School Board members set policy, approve budgets and provide oversight, while the superintendent manages the district. What do you see as the School Board's most important responsibilities, and where should a Board member defer to the superintendent and staff?

The board clearly should not be a part of daily operations of the district or attempting to supervise schools. for example, All personnel matters must go through Human Resources, not individual board members. We govern through policy that directs the superintendent and helps guide the staff in their procedures that follow policy, state statues and federal guidelines. We govern as a majority board decision when we approve consent items. We listen to our constituents, answer their questions sometimes individually or superintendent reports to the board.